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HOLY REDEEMER CATHOLIC SCHOOL

FOCUS ON EDUCATION

Holy Redeemer School has been granted full accreditation by the State of Indiana Board of Education. The core curriculum taught by fully licensed teachers, for the Pre-K-8 program consists of all state-required courses plus religion. Students also have regularly scheduled access to a library and a computer lab. Music, art and physical education courses round out the curriculum. In addition, the junior high is departmentalized allowing teachers to concentrate on their own specialty. A low teacher/student ratio encourages individual attention. Holy Redeemer students consistently score high on the ISTEP+ tests.

- Holy Redeemer curriculum can be found in Principal's office
- State standards and grade level curriculum found in each classroom
- Ongoing Performance Based Accreditation Process in compliance with Public Law 221
- Teacher made assessments, level tests from textbook publishers, ISTEP+ tests are the assessment tests used
- Learning Disability Consultant Services & Speech Pathologist Available
- Students compete in Academic Competitions
- Speech Team
- Band
- Spanish Club
- Children's Choir

FOCUS ON FAITH

Holy Redeemer is a Christ centered school where faith development is an integral part of each student's education. Catholic religious education is a top priority for teachers and parents, and students know moral education is a vital part of their daily lessons. Students plan and participate in school Masses, and parents are always welcome. The Holy Redeemer philosophy motivates students to take responsibility for themselves and for their character development. Students are expected to show respect for authority as well as their fellow classmates.

- Regular Mass
- Daily Prayer & Devotions
- Daily Religion Classes
- Special Religion Projects

FOCUS ON CHILDREN

The first and most important concern of the Holy Redeemer teaching staff is the children. Teachers choose Holy Redeemer because of their love and support of Catholic education. The faculty is focused on the "whole" student and each faculty member has a genuine concern for what matters to the child. Students are treated as individuals with their own talents and gifts. The teaching staff and parents are committed to ensuring that students receive tools to enhance their academic achievement and to improve their Christian Lives.

- Peer Mediation, Conflict Resolution Program
- School-wide Anti Bully Pledge
- Buddy System
- Student Council
- Uniform Dress Code
- Psychological and Medical Counseling Services Available

FOCUS ON INVOLVEMENT

The Holy Redeemer philosophy encourages parents to become involved with their children's education, and involvement is accomplished in many ways. Teachers encourage parents to be involved in their children's classroom activities, and parents are always welcome to see what happens on a daily basis. The Parent Teacher Organization helps fund various activities from cultural events to enhancing the library and computer lab. This group also focuses on teachers by providing a variety of teaching tools and volunteer time where needed. The Athletic Club sponsors a complete sports program for all interested students. 41% of our students participated in athletics this year.

- Scouting Programs
- Room Parents
- Volunteer Connection
- Fundraisers
- Jr. High Dances

FOCUS ON SERVICE

Holy Redeemer School believes in planting seeds of service at a young age. 96% of Holy Redeemer students participate in a number of service projects throughout the year. Students visit nursing homes, provide items for homeless shelters, and raise money for other charitable organizations.

- Community Service Projects
- Food Drives
- Angel Store

Teachers and parents of Holy Redeemer believe in building a foundation of love, hope, faith, and service in each student. The focus is to lead our children to a fuller Christian lifestyle by using the gifts God has given them...they are our future.

MISSION STATEMENT

Holy Redeemer School, with Christ as its focus, is an integral part of the parish community. Our community is committed to creating a safe learning environment where we treat all with respect and dignity, thus enabling the student to develop spiritually, mentally, physically and socially. Through the curriculum we challenge each student to strive for academic excellence, develop a desire for lifelong learning, and prepare for life as an active Christian

Catholic Diocese of Evansville
Performance Appraisal for Administrators
Marianne Webster
Holy Redeemer School
9-28-06

After consultation with the School Board and approval from the Pastor, the following goals have been set for this school year.

Goals 1

Holy Redeemer teachers will utilize "best practice" teaching strategies in math development in order that all students demonstrate improvement across the curriculum.

Objectives to attain Goal 1

- More class instruction time spent on measurement
- Faculty meeting mentoring each other through short lesson demonstration
- Attending ICTM (Indiana Council of Teachers in Math)
- Attending Model school Conference in June 2006
- Teacher in-service on calculators and hands on algebra

Goal 2

Holy Redeemer Teachers will integrate technology components from all core content areas and be trained on EDLINE as an assessment tool.

Objectives to attain Goal 2

- (2) ½ day in-service training days for Microsoft office XP on individual teacher workstations
- Ms. Jennifer Herrell hired as full time computer resource teacher and tech co-coordinator
- Edline training for teachers and parents provided July 20, August 29, August 31, November 22, and April 27, 2007. Individual teacher training to be scheduled with JenniferHerrell
- *Classroom Walk Through* software will verify that standards are being met in addressing the core content areas

Goal 3

Holy Redeemer teachers will utilize "best practice" strategies to develop professional conversation and collaboration to document and insure positive progress and improvement for each student

Objectives to attain Goal 3

- Grade level partner teachers use their collaborative planning time for planning instruction, as well as record keeping, parent contacts and reporting
- Teachers take the initiative to consult with colleagues and outside sources about the progress of their instructional practice
- Teacher/administrator conversations about practice, both formal and informal occur as necessary.

- School Leadership ensures that schedules provide teachers with regular time for both collaborative and individual planning, and professional development as part of the school day.

Goal 4

Holy Redeemer administration, teachers and staff will provide regular instruction on the lives of the Saints as models for those who have “walked by faith.”

Objectives to attain Goal 4

- School Leadership will begin the day with prayer
- School Leadership will follow the liturgical calendar and highlight the Saint being celebrated that day
- Pilgrimage to St. Mary of the Woods to complete study of Blessed Mother Theodore Guerin who will be canonized October 15, 2006. Junior High students and teachers and parish staff will attend.
- Saint discussions in religion classes
- 8th grade will present saint reports

Parental Participation is 200 of our 220 school families are members of our PTO.